ChildCare Education Institute (CCEI) specializes in providing technology solutions, including online professional development, registry development, and administrative solutions for the early care market. CCEI’s vision is to foster trusted partnerships with members of the early care community in a mutual commitment to the ongoing education and professional development of teachers and management staff.

Professional Development

CCEI offers online IACET CEU-awarding professional development courses and comprehensive programs to help educators fulfill annual licensing requirements as well as the coursework requirements for many industry credentials and certifications.

A user-friendly, web-based interface provides access to self-paced coursework, and 24/7/365 availability gives students an opportunity to continue their education and enjoy the life-work balance that online training creates. CCEI coursework is competency-based to facilitate retention, and all courses have appropriate assessment methods to demonstrate mastery of the objectives. Certificates are available for print and documentation immediately upon completion.

Students of CCEI have access to a staff of Education Coaches, with education and experience in early childhood as well as adult education, and access to a technical Help Desk to deliver assistance, encouragement, and feedback throughout their learning experience.

The professional development library consists of over 100 courses, in English and Spanish, many written by noted early childhood experts, including authors Rae Pica, Dr. Gerald Newmark, and Dr. Pam Schiller. The library contains courses from all the major early childhood competency areas along with courses in the following categories: Administration and Management, Eco-friendly Child Care, Early Literacy, Inclusion and Special Needs, Nutrition and Food Service, Social and Emotional Development, and more.

Professional Development coursework is available one course at a time or by subscription, which allows unlimited access to the course catalog for one full year. In addition to individual subscriptions, CCEI offers a site-based subscription with administrative features that allow a director to assign, monitor, and report on course progress of the staff.

CCEI also offers numerous online certificate programs of study, including several options that meet the 120 hours of formal training for the Child Development Associate (CDA), as required by the Council for Professional Recognition. Other educational credentials are also available including Director’s Certificates, CCEI’s Early Childhood Credential, Child Care Orientation, and others. CCEI also offers customized programs, including state-specific credentials and renewal options for several programs.

CCEI is accredited by the Accrediting Commission of the Distance Education and Training Council, is approved by the International Association for Continuing Education and Training to award IACET Continuing Education Units (CEUs), and is authorized under the Nonpublic Postsecondary Educational Institutions Act of 1990.

CCEI maintains college credit recommendations awarded by the National College Credit Recommendation Service (NCCRS), which are eligible for acceptance by schools recognizing NCCRS recommendations. CCEI also has articulation partnerships with higher education institutions to articulate CCEI coursework into their specific degree programs.

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Workforce Management Registry

CCEI’s patented, industry-leading, comprehensive workforce management system, RegistryOne®, offers user-specific access to a system that tracks the progress of formal education, eligible training, and work experience. Administrators can manage participant data for verification, management of programs, trainers, scholarships, and more. RegistryOne facilitates reporting based on any database element, and its reports provide data necessary for funding, regulatory, and accrediting agencies, as well as policymakers. CCEI is an active member of the National Registry Alliance.

Pinnacle™ Curriculum

Pinnacle is a research-based early childhood curriculum, designed with both teachers and students in mind. Based on the works of Jean Piaget, Howard Gardner, and Erik Erikson, Pinnacle was written by a team of 31 early childhood experts and designed to engage children in developmentally appropriate activities. Pinnacle is published in a cost effective, easy-to-use, reusable format that includes daily or monthly lesson plan guides, activity enrichments, and long range goals linked to key standards. Activities are hands-on to allow development of emerging skills. Comprehensive programs are offered in six early childhood age groups, Infants, Toddlers, Twos, Threes, Fours, and School-Age children, and Secular and Faith-Based versions are available.

West Virginia and CCEI

Coursework offered by ChildCare Education Institute is accepted by the West Virginia State Training and Registry System (WV STARS) to fulfill annual, in-service requirements. Additionally, CCEI coursework is accepted by the West Virginia Child Care Center Licensing Office to meet staff training requirements of child care center licensing regulations. A maximum of 15 training clock hours can be used as nonregistered training hours counting towards West Virginia STARS Career Pathway Credential renewal. For additional information on the approval of CCEI’s coursework in West Virginia, contact WV STARS at 304.522.7827.

For the most up-to-date state approval information, or to enroll online now, visit www.cceionline.edu.